

RESIDENT ROUNDS: PART I

Resident Rounds is a section of the JDD dedicated to highlighting various dermatology departments with residency training programs. Resident Rounds includes three sections: (1) a program spotlight highlighting pertinent information about the department and residency training program; (2) a section presenting study materials used by residents at the program; and (3) a section designed to highlight recent interesting cases seen at the institution. This issue of Resident Rounds features the University of Vermont. The editor of Resident Rounds is Dr. Ali Alikhan. If you are interested in highlighting your training program in a future issue, please contact Dr. Alikhan at alialikhan1@yahoo.com.

Program Spotlight: University of Vermont

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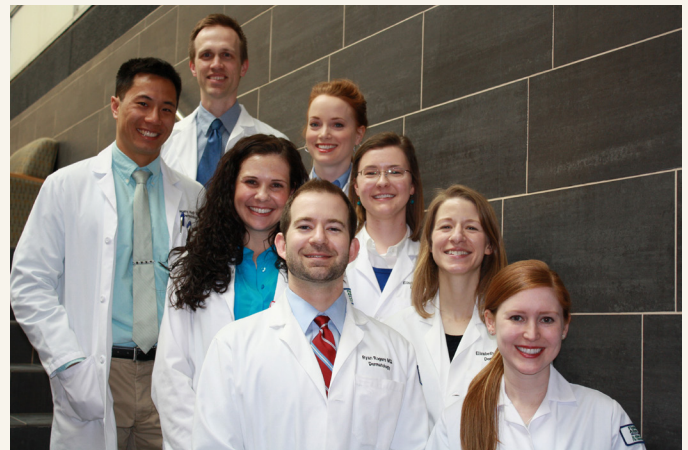
University of Vermont College of Medicine, Burlington, VT

The dermatology residency at the University of Vermont has been in existence for over a decade and now trains 6 residents at the state's academic medical center, accepting two candidates annually. The first program director was Glenn Goldman, the current chair of our division, who subsequently launched a Mohs procedural fellowship in 2005, which he continues to lead. That same year, Deborah Cook started a dermatopathology fellowship, and she remains its director. We have 8 full-time dermatology faculty, two dermatopathologists, and 4 physician assistants.

Commonly known as UVM -from the Latin *Universitas Viridis Montis*, for "University of the Green Mountains" – our institution's emphasis is overall excellence in clinical dermatology. Through staff example and mentoring, it is hoped that all residents are inspired to consider an academic career at some point during their training. Bolstered by our subspecialty faculty expertise, graduates of UVM dermatology possess strong procedural skills and a solid foundation in dermatopathology, setting them up for success in a variety of private practice and academic positions around the country.

First year residents are scheduled for ten months of general dermatology and in the fall assume the management of their own population of patients, with whom they form a relationship in dedicated weekly half-day clinics for the remainder of their training. They also have initial rotations in dermatologic surgery and dermatopathology, exposures which increase in length over the ensuing years, and perform inpatient consults. In addition to the core curriculum, second and third year residents can pursue one-month away electives and are allotted additional research time.

Beyond frequent didactic lectures, clinical and pathology slide reviews, textbook assignments, journal clubs, and problem-based learning sessions, UVM dermatology trainees participate in a multidisciplinary melanoma clinic, laser clinics, and resident cosmetic procedure sessions. They play a key role in teaching our students - who attend one of the oldest medical schools in the nation – as well as the growing number of rotators from around the country and our residents in primary care. Along with the faculty, residents have the privilege of staffing a once-monthly dermatology outreach clinic for the medically underserved at a local community health center, where UVM's home city of Burlington's immigrant population has markedly grown.



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The academic experience at UVM is heightened by our tradition of quality monthly grand rounds, enhanced by the active participation by our community dermatologists and dermatology extenders. Each fall, we also host the Vermont Dermatology Society annual meeting with a visiting distinguished lecturer. A quarter century ago, Chair emeritus Paul Krusinski introduced the Eastern Winter Dermatology Conference over Martin Luther King weekend in the picturesque New England mountain resort town of Stowe, where a main highlight is now the "Great Cases from UVM" session presented by the residents and fellows.

As we enter the next decade of our program, an atmosphere of mutual respect between faculty and residents continues to be fostered. By prioritizing the selection of applicants of integrity, graduates who provide knowledgeable and compassionate care is the goal for our legacy.

Disclosures

None of the authors have declared any relevant conflicts.

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